Global context for the May 2017 MYP eAssessments: on-screen examinations and partially-completed unit planners

Each examination session will be shaped within and informed by a specific global context and exploration selected from the list published in *MYP: From principles into practice* (for use from September 2014/January 2015).

For the May 2017 eAssessment session the global context will be:

**Scientific and technical innovation**

The focus questions and description of this global context are:

**How do we understand the world in which we live?**

**Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.**

The focus of the exploration within this global context is:

**Adaptation, ingenuity and progress**

How will the global context be reflected in the eAssessments?

On-screen examinations

Each disciplinary on-screen examination comprises three tasks, **one** task is connected with, inspired by or derived from the selected global context.

The **whole** of the interdisciplinary learning on-screen examination is inspired by the selected global context.

ePortfolio submissions

Partially-completed unit planners for Language acquisition, Arts, Design and Physical and health education will be developed with reference to the selected global context.