Student whose work is being reviewed:

Piece of Work being reviewed: 1st studio piece – *Read the rubric carefully before making comments. Make sure the artist has talked to you about their work to explain their ideas and intentions. Try to give constructive critique – start with what you think works well and then comment on how the piece could be even better if……*

Date:

|  |  |
| --- | --- |
| Student Reviewer: | Teacher: Mr. Keys |
| As well as bullet points of your observations ( *I saw, I thought, I wondered*) write down the mark band you think the piece is in for the 2 criteria on the rubric. |  |

**Visible Thinking Routine:** *‘I saw, I thought, I wondered” What did you notice first? What did the piece make you think about? What questions do you have about the work/ what suggestions do you have for the student being reviewed?*